



St. Xavier's College, Mahuadanr

Field work Report

on

**Awareness Level of Villagers in Haami Village about
candidates in the Lok Sabha and Vidhan Sabha
elections**

Submitted to:

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Submitted By:

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B.A. 2nd year

Session: 2022-2026

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher **Asst. Prof. Avinash Yadav** as well as our **Principal Dr. Fr. M.K. Jose** who gave me the golden opportunity to do this field project on the topic **“Awareness levels of villagers in Haami about candidates in the Lok Sabha and Vidhan Sabha elections”**, which also helped me to develop my skill and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfil the project before the timeline.

Date: 17 May, 2024

Pranmod Ekka
PRAMOD EKKA
B.A. 2nd year
Session: 2022-2026

CERTIFICATE

This is to certify that **PRAMOD EKKA**, 2nd year B.A. Political Science, Registration no. **22BAPOL231**, St. Xavier's College, Mahudanr has completed the field work on "Awareness levels of villagers in Haami about candidates in the Lok Sabha and Vidhan Sabha elections", as part of the partial fulfilment for the award of the Degree of Bachelor of Arts in Political Science under my guidance during the academic year 2023-2024.

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Head of the Department

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22/5/24

Project Guide/ Incharge

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CONCLUSION

This project highlights the critical need for enhancing awareness about electoral candidates among citizens in Haami village. The study underscores the importance of effective communication strategies and accessible information to empower voters. To strengthen democratic engagement, it is imperative for the government and civil society organizations to work collaboratively in promoting informed voting. By addressing the barriers to candidate awareness, we can foster a more engaged electorate, ultimately leading to a healthier democracy.

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